**Lakota Nation Invitational - Lakota Language bowl**

**competition structure for 9-12**

* introduction
* song
* verb speed round
* command activities
1. introduction:

 introduction by each student. (scored a s group)

1. song (scored as a group)
2. Vocabulary verb speed round:

 teams will be given a verb either in English or Lakota/Dakota by the moderator. The verbs will be in 1st, 2nd or 3rd person form. The first team to buzz in and answer correctly wins the point (if an incorrect answer is given the opposing team will not be given the chance to answer. The moderator will move on to the next word)

scoring: the first team to score 10 wins.

1. Command activity (scored as a group)

**How the command activities will be conducted.**

*The two possible command activities will be placed in a hat/container.*

*The moderator will draw from the hat/container a team name and then the activity that will be used by that team. The opposing team will perform the 2nd activity.*

**1st command activity**

**“Giving an object to a person”**

**(we provide all props)**

Example: animal/insect/dishes props will be placed on a table will be used during this activity. Puppets will be arraigned on a table. The puppets will either be a (Baby-boy-girl-woman-man-grandma-grandpa) (students must know these words.)

* Bébela or Hokšícala = baby
* Hokšíla = boy
* Wičíŋčala = girl
* Wicáša = man
* Wíŋyaŋ = woman
* Wiŋúŋȟčala = elderly woman
* Wičáȟčala = elderly man

**Dishes** **animals/insect**

ciŋšká = spoon táȟca = deer

Wícape = fork gnugnúška = grasshopper

Wakšíča škokpá = bowl šúŋka = dog

Wakšíča blaská = plate mató = bear

**Verbs to study**

K’ú = to give (he/she gave him/her)

Wak’ú = I gave him/her

Yak’ú -= you give him/her

Moderator will select a student and tell them.

1. Moderator: Wícape kiŋ icú na Hokšíla kiŋ k’ú we/wo. Get the fork and give it to the boy.

(the participant will retrieve the correct object and give it to the correct puppet)

The moderator will then ask the student who performed the task

Moderator: hokšíla kiŋ táku yak’ú he? /Hwo? = what did you give the boy?

Student will respond.

Example:

Student: hokšíla kiŋ wícape waŋ wak’ú = I gave the boy a fork.

The moderator will then call upon another student and ask them “what was given to the (puppet).

For example, if a student named josh was told to get a fork and give it to the boy. And the moderator called upon a different student named Susan and asked her “what did josh give the boy?”

**Example:**

Moderator speaking to Susan:

Susan, (josh) hokšíla kiŋ táku k’ú he? = Susan, what did (josh) give the boy?

Susan: (Josh) Hokšíla kiŋ wícape waŋ k’ú = (Josh) gave the boy a fork.

**Verbs to study**

K’ú = to give (he/she gave him/her)

Wak’ú = I gave him/her

Yak’ú -= you give him/her

**2nd command activity**

**“Buying something at a store”**

**(We provide all props)**

A table will be set up with several objects. This table will act as a store. The moderator will select a student to stand behind the table to act as the clerk. Then will tell a student to go the store and buy a certain object.

Example: dialogue (these are suggested dialogues but feel free to improvise)

(2 students from the same team will be selected by the moderator)

1 student will stand behind the table. (acting as the store clerk)

Moderator will call upon a student by name:

For example, if the two students are named bill and jeff

Jeff is behind the table

 Moderator: (bill) Mas’ópiye kiŋ yá na asáŋpi opétuŋ yo! = go the store and buy some milk.

bill will go to the table and the student standing behind the table will ask them:

Student behind table:

Jeff: táku ca opéyatuŋ yacíŋ he? = so, what is it you want to buy?

Bill: asáŋpi Opéwatuŋ wacíŋ. = I want to buy milk.

(the student behind the table (jeff) must pick up the correct object and hand it to the other student)

The moderator will ask a different student:

For example, if a student named bill was told to go to the store and buy some milk. And the moderator called upon a different student named Janet and asked her what bill went and bought.

 Moderator speaking to Janet:

Janet, (Bill) “táku opétuŋ he? = Janet, what did (Bill) buy?

Janet would reply: (Bill) asáŋpi opétuŋ. = (Bill) bought milk.

**Verbs to study**

Opétuŋ = he/she buys/bought

Opéwatuŋ = i buy/bought

Opéyatuŋ = you buy/bought

**Vocabulary to learn**

Mas’ópiye yá = to go there ye/yo = female/male singular commands

Asáŋpi = milk aǧúyapi = bread taspáŋzi= oranges

Wítka = eggs mní = water haŋpí= juice