**Lakota Nation Invitational - Lakota Language bowl**

**competition structure for 6-8**

* introduction:
* song/nursery rhyme
* verb speed round
* commands activity

1. introduction:

introduction by each student. (scored as a group)

1. song (scored as a group)
2. Vocabulary verb speed round: (see the verbs to learn listed for each grade level)

teams will be given a verb either in English or Lakota/Dakota by the moderator. The verbs will be in 1st, 2nd or 3rd person form. The first team to buzz in and answer correctly wins the point (if an incorrect answer is given the opposing team will not be given the chance to answer. The moderator will move on to the next word)

scoring: the first team to score 10 wins.

1. Command activity (scored as a group)

*The two possible command activities will be placed in a hat/container along with the two team names.*

*The moderator will draw from the hat/container on which activity will be used by team name drawn. The opposing team will perform the 2nd activity.*

**Command activity #1**

**Giving commands to fill cups with drinks**

(we provide the props)

10 Styrofoam or paper cups will be marked with the numbers 1-10.

**Prep**

Wíyatke = cup

**Review drink names of props**

Asáŋpi = milk mní = water

Wakályapi = coffee. ceyáka = Lakota mint tea

taspáŋ haŋpí = apple juice. Kapópapi/mnikápopapi= soda

**verbs**

okáštaŋ = he/she pours into

owákaštaŋ = I pour into

oyákaštaŋ = you pour into

10

9

8

7

6

5

4

3

2

1

teach how cardinal numbers change to ordinal numbers.

(1 to 1st) Waŋzjí changes to tokáheya

(2 to 2nd) núŋpa changes to ičínuŋpa

(3 to 3rd) yámni changes to icíyamni

(4 to 4th) tópa changes to icítopa

(5 to 5th) záptaŋ changes to icízaptaŋ

(6 to 6th) šákpe changes to icíšakpe

(7 to 7th) Šakówiŋ changes icíšakowiŋ

(8 to 8th) Šaglóǧaŋ changes to icíšagloǧaŋ

(9 to 9th) napcíyuŋka changes to icínapciyuŋka

(10 to 10th) wikcémna changes to icíwikcemna

**You can now explain that the cups are known as the following.**

Cup # 1 wíyatke tokáheya

Cup # 2 wíyatke icínuŋpa

Cup # 3 wíyatke icíyamni

Cup # 4 wíyatke icítopa

Cup # 5 wíyatke icízaptaŋ

Cup # 6 wíyatke icíšakpe

Cup # 7 wíyatke icíšakowiŋ

Cup # 8 wíyatke icíšagloǧaŋ

Cup # 9 wíyatke icínapciyuŋka

Cup # 10 wíyatke icíwikcemna

Moderator will select a participant and give the command to him/her to pour a (specific liquid) into a (specific cup)

Example: moderator calling on participant named joe.

moderator: (joe), wíyatke (**ičínuŋpa**) kiŋ (**mní**) okáštaŋ yo/ye. = (Joe, pour some water into the 2nd cup)

Participant will walk to the table and pour water into the 2nd cup.

Moderator will ask them

wíyatke (**ičínuŋpa**) kiŋ (**mní**) oyákaštaŋ he?́́hwo? = did you pour water into the 2nd cup?

Student responds with

Han, wíyatke icínuŋpa kin mní owákaštaŋ. = yes, I poured water into the 2nd cup.

The moderator will ask a different student:

For example, if a student named Joe was told to go pour water into the 2nd cup . And the moderator called upon a different student named Mary and asked her what did joe pour into the 2nd cup.

Moderator speaking to Mary:

Mary, (joe), táku wíyatke ičínuŋpa kin okáštaŋ he?/hwo?) = Mary, what did joe pour in the 2nd cup?

(Mary) replies:

(Joe) wíyatke ičínuŋpa kin mní okáštaŋ. = joe poured water in the 2nd cup.

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**2nd command activity**

**“What did you see?”**

**Props to be used**

**(we provide all props)**

Gnugnúška = grasshopper šúŋkawakaŋ = horse

Maštíŋcala = rabbit iktómi = spider

Šuŋǧíla = fox kimímila = butterfly

Táȟca = deer tatáŋka = buffalo

Heȟáka = elk šuŋgmánitu táŋka = wolf

Šúŋka = dog hiŋháŋ = owl

Igmú = cat waŋblí = eagle

**Verbs**

**Waŋyáŋka = he/she sees/saw**

**Waŋbláke = I see/saw**

**Waŋláka = you see/saw**

Animal and insect props will be used. The moderator will select one prop and place it inside the box. The participant will come up and look in the box and return to their seats.

Example: the student walks up and looks in the box (a grasshopper is in the box). The student returns to their seat and the moderator ask him/her.

Moderator: “táku waŋláka he?” = what did you see?

the student responds with “gnugnúška waŋ waŋbláke” = I saw a grasshopper.

The moderator will ask a different student:

For example, if a student named frank replied he saw a grasshopper. And the moderator called upon a different student named Janet and asked her what frank saw.

Moderator: Janet, (frank) táku waŋyáŋka he? /Hwo? = Janet, what did (frank) see?

(Janet) Student: (Frank) gnugnúška waŋ waŋyáŋke. = (Frank) saw a grasshopper